



## 6. If you were designing a textbook, what kind of pictures would you put in it?

**“I would use pictures that could explain the whole story, and make them colorful, modern pictures.”**

*En Espanol 2, c2000, grade 10*

**“I would put in real-life pictures of people that looked all different and represented different cultures and styles.”**

*En Espanol 2, c2000, grade 10*

**“Kids that are doing real kid stuff.”**

*En Espanol 2, c2000, grade 10*

**“Large, bright photos with descriptions.”**

*En Espanol 2, c2000, grade 10*

**“Ones that catch readers’ attention and pertain to the material, but are interesting.”**

*Literature, c2002, grade 10*

**“I would put in pictures of the landscapes that the stories take place in.”**

*Literature, c2002, grade 11*

**“Pictures of what was going on during certain scenes in the story.”**

*Literature, c2002, grade 11*

**“Descriptive charts.”**

*Economics: Principles in Action, c2007, grade 12*

**“I would put pictures of the actual graphing calculator being used so I can understand the concept better.”**

*Statistics Through Applications, c2005, grade 11*

**“Explanatory diagrams because they help me put the complex definitions into mental images.”**

*AP Edition Biology, c2005, grade 11*